

HASS Inquiry Course Requirements and Approval Process

1. Work with Department Head to assess need for additional HASS Inquiry course.
2. Contact Susan Smith (smiths27@rpi.edu), HASS Inquiry Faculty Coordinator with title and brief description of course. Feedback will be provided.
3. Submit form, along with course syllabus to Susan Smith. If this course will be added to the catalog, new course approval slides, available on HASS info: https://hassinfo.rpi.edu/fsc_new_course_powerpoint-template/, must also be completed and submitted to Susan Smith. The form and slides will be reviewed by the HASS Inquiry Faculty Coordinator and either submitted to the HASS Curriculum Committee or returned with feedback.
4. Any questions about this process may be directed to Susan Smith.

HASS Inquiry Courses should satisfy the following requirements:

These courses cultivate a deep appreciation of the ethical and moral imperatives that are the foundation of integrative knowledge that spans the humanities, arts, and social sciences. Students learn the habits of mind that illuminate contemporary global issues from a diversity of perspectives using an interdisciplinary, integrative, and collaborative approach.

In order for a course to be designated as HASS Inquiry (IHSS 1xxx), it must meet the following criteria:

1. Expose students to multiple perspectives on contemporary complex, global issues.
2. Engage students in the analysis of policies or practices that impact social, cultural, environmental, and economic outcomes.
3. Ensure students consider the ethical responsibilities of protecting the public's health, safety, and welfare.

HASS Inquiry Course Approval Form

Course Title: _____

Instructor Name: _____ email: _____

Subject Code and Course Number: _____

Proposed Course Description (remember the course should, minimally (1) expose students to multiple perspectives on contemporary complex, global issues, (2) engage students in the analysis of policies or practices that impact social, cultural, environmental, and economic outcomes and, (3) ensure students consider the ethical responsibilities of protecting the public's health, safety, and welfare.):

Please list any pathways this course may be a part of: _____

Semester(s) Offered: _____

Anticipated course enrollment: _____

Select which of the following overarching goals/outcomes this course addresses:

___ Creative and Critical Thinkers

___ Capable Communicators

___ Lifelong Learners

___ Global awareness, multicultural awareness and self-awareness

___ Leaders who are inventive and enterprising problem solvers engaged in global challenges

___ Public Spiritedness and professional, ethical and environmental responsibility

___ Scientific and Technological Perspective